

## S. Kathleen Krach

### Teaching Impact

- **Student Summary Mean:** 85% rated 4 or 5 (out of 5 points); 48% rated 5 (Excellent) [2014-2020]
- **Doctoral Committee Chair:** 4 [Current] **Member:** 12 [Total] 8 [Since 2014]
- **M.S. Committee Chair:** 141 [Total] 31 [Since 2014] **Member:** 67 [Total] 42 [Since 2014]
- **Nominated** (2017): Ralph Stair Prize for Innovative Teaching - Nominee, FSU
- **Nominated** (2019): Graduate Teaching Award Nominee, College of Education, FSU
- **Nominated** (2020): Provost Teaching Award – Nominee, FSU
- **Mentorship:** 21 different students co-authored publications
  - 37 total 54% of all publications are co-authored with students
- **Mentorship:** 34 different students co-authored presentations
  - 60% of all presentations are co-authored with students
- **Teaching Tech Grants:** \$9,000.00 from three different COE & FSU - Technology Fees Grants
- **Teaching Materials Grants:** \$10,000.00 in test materials from publishers [Since 2014]
- **Courses Developed:** SPS 5176: Psychoed Issues for ELL and Diverse Learners [Approved 2019]  
: MHS 6XXX: Psychometrics and Assessments for HSP [Approved 2020]

### 1. Teaching Awards

- **Provosts Teaching Award, Florida State University (2019-2020)**
  - This award is a university-level award for excellence in graduate teaching.
  - The emphasis is on teaching excellence as a multi-faceted set of behaviors.
- **Graduate Teaching Award Nominee, College of Education, Florida State University (2019)**
  - This award is college-level award for excellence in graduate teaching.
  - The emphasis for this award is the synergy between teaching and research.
- **Ralph Stair Prize for Innovative Teaching - Nominee, Florida State University (2017)**
  - This award is a university-level award for teaching innovation.
  - This nomination was for the use of mixed-reality simulations and cross-departmental collaboration in teaching.

### 2. National Association of School Psychologists (NASP): Student Success and Accreditation

<https://apps.nasponline.org/standards-and-certification/graduate-education/index.aspx?id=941424>

- **General FSU Student Outcomes**
  - 100% of our students were either immediately employed as school psychologists or moved on to doctoral-level training.
- **FSU Scores on the National Certification for School Psychologist Exam (PRAXIS)**
  - 100% of our students who took the PRAXIS passed it. The PRAXIS is a voluntary test for students in our program that would lead them towards getting National Certified School Psychologist (NCSP) status.

### 3. Positive Peer Reviews

- Observations
- Letter of Recommendation for Teaching Award

## Student Outcome Data

<https://apps.nasponline.org/standards-and-certification/graduate-education/index.aspx?id=941424>

### Student Outcome Data

2017 / 2018	Specialist
# of students completing program (including internship)	11
Mean # of years to complete the program	3.07
Median # of years to complete the program	3
# of students who transferred to a School Psych Doctoral Program	1
# of students that left the program prior to graduation	0
# of graduates employed by schools	10
# employed in settings other than schools	1
# employed in a faculty position	0
# entering other fields	0
# continuing formal education	0
# not employed or continuing education	0

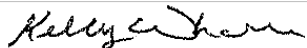
### Peer Teaching Observations

Moreover, Dr. Krach modeled a respectful classroom environment where all students are heard and their voices equally valued. Dr. Krach's demeanor consistently conveyed interest in student ideas. She showed a commitment to creating a safe, open environment where students feel comfortable expressing their ideas and answering questions.

Overall, Dr. Krach is a highly effective teacher who creates an environment of active learning and respect. Dr. Krach is an asset to the College of Education.

Sincerely,

Kelly Whalon



January 6, 2018

Department of Psychology

Huijun Li, Ph.D., NCSP  
Associate Professor  
Department of Psychology  
College of Arts and Sciences  
Florida A & M University

TELEPHONE: (850) 599-3014

6/26/2015

To Whom It May Concern,

It is my great pleasure to share my observation of Dr. Kathleen Krach's teaching of Psychoeducational Assessment class. I had the great opportunity to sit in Dr. Krach's class Spring 2015 as an instructor of the same class at Florida A&M University. I am extremely impressed with Dr. Krach's passionate and engaging teaching style.

While I am not able to comment on the extent of students' learning or the competencies that students have gained, Dr. Krach's performance during the class that I observed was above average for a faculty member with her years' experience in teaching.

Sincerely,



January 21, 2020

**S. Kathleen Krach:**  
**Specific Peer Reviewed Journal Articles (While at FSU)**  
<https://www.kathleenkrach.com/>

Authors	Number of Students		Date	IF / H Index / CiteScore / Journal Metrics	Times Cited	Type of Journal				Notables
	Current	Former				School Psych	Tech	Testing	Diversity	
Krach, McCreery, Doss, & Highsmith	1	1	In press	--		X				Presentation based on this work was 2019 Gagné Research Nominee
Krach, McCreery, Dennis, Guerard, & Harris	2	2	2020	1.14		X				Presentation based on this work was 2019 Gagné Research Nominee
McCreery, Krach, Bacos, & Laferriere	1	2	2019	0.88			X			
Dennis, Krach, McCreery, & Navarro	0	2	2019	1.45	2			X		Research Gate Interest = 1.3 (> 40% of all articles)
McCreery & Krach	0	1	2018	2.65	9				X	Research Gate Interest = 4.7 (> 66% of items)
Krach & Hanline	0	0	2018	1.24	1	X				
Doss, Krach, & Vickers	0	0	2017	H5 = 13	2	X				Only School Psychology Trainer's Journal State Practitioner Partnership
Krach, McCreery, Guerard	1	1	2017	1.41	5	X			X	Lead Article in Issue of the Journal
Krach, McCreery, Wang, Mohammadiamin, & Cirks	2	2	2017	1.40	1	X		X		
Krach, McCreery, & Rimel	0	2	2017	H5 = 13	14	X				Research Gate Interest = 21.2 (> 90% of all articles)
Krach, McCreery, Wilcox, & Focaracci	2	1	2017	0.68	1	X				Lead Article in Issue of the Journal
Krach, McCreery, Jones, & Loe	0	0	2016	0.61	4					
Krach, Doss, & McCreery	0	1	2015	--	1	X				Only School Psychology Trainer's Journal
McCreery, Krach, & Nolen	0	1	2014	0.88	3		X			

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